Specializations provide high-level skills and specialized knowledge that enable graduates to apply their policy knowledge effectively in a wide range of professional settings. Students choose the specialization from among the following eight: Advanced Policy and Economic Analysis; Applied Science; Gender and Public Policy; International Conflict Resolution; Management; International Media, Advocacy, and Communications; International Organizations; or Regions (Africa, East Asia, Europe, Latin America, Middle East, Russia and Eurasia, Southern Asia, and the United States)

For the regional specialization in United States, students must take a total of 9 credits.

Specialization Contact Information:

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MASTER CLASS LIST FOR ACADEMIC YEAR 2015-2016

This is a list of U.S. specialization electives offered during the 2015-2016 Academic Year. The course packet is separated into two categories – Foreign Policy/National Security classes & U.S. Domestic classes – for ease of review. Students are welcome to take choose from classes in either category in order to fulfill their specialization requirement.

If a student finds a class that has a United States regional focus that is not listed in the US Specialization Master Class List, they can request approval for the unlisted course. Course approval requests should be e-mailed to Morgan Rusk, U.S. Specialization Departmental Research Assistant. Fall 2016 courses are not finalized until August 2016, so the Fall courses listed reflect Fall 2015 courses, and may not be offered in Fall 2016.

The course approval e-mail should include the following:

1) Course Name and Professor Name.
2) Attachment of course syllabus and one paragraph explaining why this course is relevant to your U.S. course of study.
3) Use evidence from the syllabus to support your argument.

IMPORTANT LINKS TO COURSE INFORMATION

For up-to-date information on course location, course schedule, pre-requisites, professors and availability please refer to the SIPA Bulletin, Vergil or the Columbia Directory of Classes:

SIPA Bulletin - An electronic listing of the US curriculum requirements, courses and elective options can be found on the SIPA website at: http://bulletin.columbia.edu/sipa/course-search/

Vergil (vergil.registrar.columbia.edu) - Vergil is the University Registrar’s course search and planning tool. Vergil consolidates and integrates information previously available to students across several different platforms, including the Directory of Classes (DOC), CourseWorks, and the School Bulletins. Students should still consult the SIPA Bulletin or this packet for requirements and elective options.

To locate SIPA courses in Directory of Classes:
   ➢ Go to Departments on sidebar, Go to Letter I, Select International and Public Affairs and the Term (Fall/Spring/Summer)

Course Syllabi - For a comprehensive list of previous course evaluation results and syllabi, students should utilize the SIPA Syllabi and Course Evaluation Results CourseWorks site: (https://courseworks.columbia.edu/portal/site/SIPA_Course_Syllabi)

Cross-Registration Information: (http://bulletin.columbia.edu/sipa/registration/#crossregistrationtext)
Please be aware that each school may have a different process for cross-registration. Here are some suggestions for USP-approved courses offered at other schools and “Instructor Permission Required” courses:
1. Write an e-mail to the professor of the desired course explaining why you want to take the course and the value you can add to the academic discourse in class discussion.
2. Go to the academic affairs office of the relevant department/school to retrieve add/drop form.
3. Attend the first class (even if you are not enrolled) and bring your Add/Drop form.
4. Introduce yourself to the Professor and ask if they received your e-mail and would give approval.
5. Get signature on Add/Drop Form and follow departmental instructions for course approval.

U.S. FOREIGN POLICY/ NATIONAL SECURITY COURSE LIST

*Policy focused class

FALL SEMESTER

*REGN U8090  The Transatlantic Economy 3 pts  Semester: Fall  Instructor: O’Cleireacain

This course surrounds transatlantic economic relations with particular emphasis on the US-EU dimension of the relationship. During the term we will examine: the proposed Transatlantic Trade and Investment Partnership presently under negotiation; transatlantic differences in the policy responses to the financial crisis; implications of the ongoing Eurozone crisis; causes and consequences of differences in relative macroeconomic performance; differences in the formation and impact of monetary and fiscal policy; dollar-euro diplomacy, transatlantic investment and competition policy; case studies in US-EU trade disputes; the economic dimension to transatlantic security arrangements.

*INAF U6798 Central Issues in American Foreign Policy 3 pts. Semester: Fall  Instructor: S. Gottlieb

This course examines the sources, substance, and enduring themes of American foreign policy. Part I reviews the rise of American power in world affairs from the 18th Century through the end of the Cold War. Part II provides an overview of the process and politics of American foreign policy making. Part III applies the theory and history of Part I, and the process of Part II, to examine a number of contemporary U.S. foreign policy issues and debates, including America's two wars with Iraq; America's responses to the threat of global terrorism and the proliferation of weapons of mass destruction; and what role the U.S. should play in the world economy, global and regional institutions, and the developing world.

*INAF U6680 Geopolitics of Oil & Gas 3 pts. Semester: Fall  Instructor: J. Chanis

This course is designed to provide students with a broad understanding of the relationship between U.S. national security and the economics, history, and politics of the international oil and gas industry. It places the current U.S. oil and gas situation in historical context and it analyzes how energy policy affects U.S. relations with other states. The course also examines how other states use their oil and gas resources (or lack thereof) to cooperate and/or compete with the United States. The course focuses primarily on: 1) How the United States obtains its oil and gas supply; 2) the factors driving this acquisition activity, and 3) the foreign policy and global security consequences of this activity.

The World at Night: America's Evolving Military Strategy in an Asymmetrical Age. Drawing from the NASA composite photograph depicting where the world is, and is not, brightly lit at night, the seminar will explore how dynamic demographics, economies, technologies, ideologies, and requirements for natural resources are shaping a minor revolution in military thinking. Students will consider global trends and linkages to better understand the renewed importance of contextual understanding of regional populations, geography, religion and history as they relate directly to accomplishing military objectives in support of national policy.


The course seeks to analyze the dynamics and issues that describe relations between the United States and Latin America since the end of World War II. A complete picture of the current state of affairs in the hemisphere and the reasons that led to it require an analysis in three different - but related - dimensions. To cover the first one, the course analyzes historical benchmarks that contextualize particular overt American interventions in the region, dissecting their causes, operation and consequences. In a second dimension, the course looks at topics that have permeated the relationship between the United States and Latin America over this period. Because of their typically cross-national nature, they illustrate a different set of dynamics and concerns that have fueled tensions in the relationship. A third and final dimension concerns recent developments in Latin America that affect and have been affected by American foreign policy. Their novelty suggests that these issues will remain relevant at least in the immediate future.

*INAF U6346 US Role in World Affairs I 3 pts. Semester: Fall Instructor: Sestanovich Prerequisites: Restricted to International Fellows

This course will explore the international role of the United States by examining its evolution over time the interests and concepts that underlie it, the domestic debates that have shaped it, the historical turning points that periodically re-shaped it, and some of its most notable successes and failures SIPA: MIA- Interstate Relations. SIPA: ISP.

*INAF U6765 EU, US & INTL Human Rights 1.5 pts. Semester: Fall Instructor: TBA

Both the European Union and the United States consider the protection of human rights as one of their founding values, and both emphasize the centrality of human rights in their internal and external policies. Yet, despite their joint commitment to human rights and a seemingly large potential for common transatlantic approaches to human rights issues in external relations, the European Union and the United States have diverged considerably in their positions on the conceptualization and promotion of human rights. In this course we will study the European Union's and the United States' respective approaches towards international human rights from a comparative perspective, exploring similarities and differences, as well as the potential for stronger transatlantic cooperation. We will first familiarize ourselves with the legal, institutional and policy background of both actors and with the domestic and regional human rights protection systems available to individuals in the EU and the US. Then, we will focus on a number of selected human rights issues, including the fight against terrorism, the death penalty, human rights in trade policy and the role of the EU and the US in multilateral human rights fora.

HIST W4555 History of American Nativism 4 pts. Semester: Fall Instructor: H Hirota

This seminar examines the history of nativism, or intense hostility toward foreigners, in the United States. While the constant influx of immigrants characterizes the history of the United States, intolerance with
foreigners who seemed to threaten the cultural, economic, and political fabric of American society from the perspective of native-born Americans has equally shaped the American immigration experience. By exploring nativist writings, cartoons, images, immigrant memoirs, and laws as well as scholarly books and articles based on intensive reading and class discussion, we will trace the historical development of American nativism from the late colonial period to the present. Themes to be pursued in the course include the ideological and religious origins of anti-alien sentiment in America; the social, economic, and political circumstances of the time for the rise of nativism; principal targets of nativism in each period; the various ways hostile sentiment was expressed; and governmental policy against foreigners. An exercise in interdisciplinary study, this course draws materials from a wide range of academic disciplines, including History, Law, Ethnic Studies, and Political Science.

HIST G8989 The United States & Europe 1890-2014 4pts. Semester: Fall Instructor: A Tooze

It is a common-place that the twentieth century ended with the establishment of capitalism and democracy as the “one best way”. In triumphalist accounts of the end of the Cold War the two are commonly presented as sharing a natural affinity. As never before the democratic formula was recommended for truly global application. To suggest the possibility of a contradiction between capitalism and democracy has come to seem like a gesture of outrageous conservative cynicism, or leftist subversion. And yet the convergence of capitalism and democracy is both recent and anything other than self-evident. It has been placed in question once again since 2008 in the epic crisis of Atlantic financial capitalism. This course examines the historical tensions between these two terms in the Atlantic world across the long 20th century from the 1890s to the present day.

*EAAS W4228 US-ASIA Relations/Global Perspective 4pts Semester: Fall Instructor: S. Rimner

This course charts the history of U.S.-Asian relations from the U.S. entrance into Asia as a colonial power to the legacy of the Second World War. It engages with comparisons and connections across a variety of U.S.-Asian relationships in their cultural, economic, social and political aspects. Complementing more prominent histories of the Asian region and of U.S. politics in Asia, a special focus of this course will be the role of transnational forces, involving one or more non-state actors. We will discuss a broad spectrum of Asian and U.S. transnational initiatives as they emerged for the first time: migration, lobbying, the early history of development and transnational investment, short-term travel and its long-term reception, hegemony and imperialism, inter-cultural and inter-religious encounters, new repertoires of cooperation and conflict and the origins of Cold War configurations in social and political perceptions and ideologies. The course objectives are: a) to hone analytic skills for detecting what makes a U.S.-Asian relationship special or part of a broader pattern, b) to understand when and why governments responded to transnational challenges the way they did, and c) to develop a thorough understanding of transnational and international interactions across the Pacific as deeply intertwined.

HIST W4567 U.S. in the Nuclear Age 4 pts Semester: Fall Instructor: M. Jacobs

The dropping of the first atomic bomb at the end of World War II ushered in a new era in American history. From here on, warfare posed the threat of total annihilation and Americans lived with anxiety over atomic weapons. But nuclear power, with the promise of endless energy, also reflected the hopes for a prosperous future. This course explores multiple paths Americans pursued toward securing peace and prosperity in the nuclear age and the challenges they faced along the way. Topics include the Cold War, suburbanization and the new car culture, the environmental movement, the energy crisis of the 1970s, the Middle East and terrorism, nuclear power, and global warming.

*INAF U6880 Planning U.S. Military Forces 3 pts Semester: Fall Instructor: S. Johnson
This course is a seminar in analytic approaches used in formulating national security strategy and in defense planning. The objective is to acquaint students with methods used by national security decision makers to evaluate options and formulate defense policy and plans.

**SPRING SEMESTER**

*INAF U6347 US Role in World Affairs II 3 pts. Semester: Spring  Instructor: S. Sestanovich

*Only students who are currently registered in INAF U6346 will be allowed to register for INAF U6347, unless otherwise indicated by Prof. Sestanovich.*

This course will explore the international role of the United States by examining its evolution over time the interests and concepts that underlie it, the domestic debates that have shaped it, the historical turning points that periodically re-shaped it, and some of its most notable successes and failures.

*INAF U6387 Terrorism & Counterterrorism 3 pts. Semester: Spring  Instructor: S. Gottlieb

This course examines the origins and evolution of modern terrorism, challenges posed by terrorist groups to states and to the international system, and strategies employed to confront and combat terrorism. We assess a wide variety of terrorist organizations, and explore the psychological, socioeconomic, political, and religious causes of terrorist violence past and present. We also analyze the strengths and weaknesses of various counterterrorism strategies, from the point of view of efficacy as well as ethics, and look into ways in which the new threat of global terrorism might impact the healthy functioning of democratic states. The course is divided into two parts. Part I focuses on the terrorist threat, including the nature, roots, objectives, tactics, and organization of terrorism and terrorist groups. Part II addresses the issue of counterterrorism, including recent American efforts to combat terrorism, the strengths and weaknesses of counterterrorist tools and instruments, the issue of civil liberties and democratic values in confronting terrorism, and international strategies and tactics.

*INAF U6575 The New (and Old) Foreign Policy Challenges in the Americas in the XXI Century. 3 pts  Semester: Spring  Instructor: C. Sabatini

This course will be taught as a seminar to collectively explore changes in inter-state relations in Latin America and the foreign policy implications of those changes, for the U.S., for larger powers such as Brazil and multilaterally.

*INAF U6445 Talking with the Enemy  3pts  Semester: Spring  Instructor: W. Luers

Through a detailed investigation of eight significant case studies, this course will take a close look at past efforts of the United States to manage relations with "enemies" or adversaries. The course will examine the different strategies Presidents have used to "talk to the enemy": Roosevelt's 1933 opening of relations with the USSR; the decision at Munich to "appease" Hitler, Nixon's opening to China; the long delayed efforts to cease the war in Vietnam: the decision to invade Iraq in 2003 and the current debates over whether the US should talk directly with Iran and how best to deal with Cuba. The course will conclude with some examination of how the US might deal with groups in the new paradigm -- non-state actors such as Taliban, Hamas, and Hezbollah

Several key themes will be interwoven throughout the course.

*INAF U8136 U.S. Foreign Policy – Persian Gulf 3pts  Semester: Spring  Instructor: Gary Sick
This course will focus on the process by which U.S. foreign policy is formulated and executed, using the Persian Gulf region as case material. Readings and lectures will examine the relationship between U.S. government agencies (White House, State, Defense, CIA, Congress, etc.) and instrumentalities (declaratory policy, diplomacy, military presence, arms transfers, covert action, etc.) in the pursuit of national goals. Special attention will be devoted to the analysis of U.S. regional policy and international relations from the Iranian revolution through the two gulf wars to the present.

*INAF U8621 U.S.- China Negotiation Workshop 3 pts  Semester: Spring  Instructor: P. Chovanec

This course is designed to give students the practical opportunity to develop their cross-cultural teamwork and negotiating skills while learning about key contemporary issues in U.S.-China relations. It is centered around a series of exercises in which teams of students take "sides" to negotiate win-win, win-lose, or lose-lose outcomes to a number of business, economic, and geopolitical disputes between the United States and China that regularly dominate today's headlines. Classroom case studies and guest speakers augment these practical exercises by offering wisdom and lessons learned from past U.S.-China interactions. Assigned readings are designed to provide conceptual frameworks to help students integrate these lessons and apply them in practice. Specific issues covered in case studies and negotiating exercises include: Business joint ventures; WTO and intellectual property protections; Internet and media censorship; CFIUS and Chinese outbound investment; SEC-CSRS dispute over audit inspections; Proposed Bilateral Investment Treaty (BIT); Currency "manipulation"; Cybersecurity; Maritime territorial disputes; North Korea. This course requires instructor permission in order to register. Please add yourself to the waitlist in SSOL and submit any required documents in order to be considered.

REGN U6553 American Decline? Locating the United States in World Order 3pts. Semester: Spring  Instructor: TBD

What is the status of the United States in the current world order? To what degree is that an order of American construction, and is will it remain so? What challenges does it face, and will its institutions outlive America's role in it? This course will address these and related questions. We will begin by looking at the historical origins of America's distinctive role in the world, before turning to the question of its status going forward. We will then consider challenges and challengers the US faces.

REGN U6658 United States – Southeast Asia Relations 3pts. Semester: Spring  Instructor: P. Busbarat

This course examines the interaction between the United States and Southeast Asia in the contemporary history of international relations. When one thinks about the relationship between great powers and small states, the dependence of the latter on the former is generally assumed despite their displaying a symbiotic nature in many respects. Despite the fact that Southeast Asia is distant from the US and comprised of small and medium size states, it holds an important role in US security and foreign policy since the end of the World War II. This interdependence can be seen through many regional developments such as anti-communist policy, the Vietnam War, US policy towards the rise of China, as well as other policies on transnational issues including responses to terrorism, narcotics trafficking, piracy, etc. These interactions suggest that the two parties have engaged closely throughout contemporary history. Yet, there are challenges for US policymakers to address due to the region's complexities and dynamics. This course will offer a perspective on current and future prospects of US-Southeast Asia relations. It will address these issues not only through a politico-strategic point of view but will also incorporate the influence of historical and normative understanding of this relationship.

INAF U8142 Intelligence & Foreign Policy 3pts. Semester: Spring  Instructor: P. Clement
The major national security controversies during the last decade have all concerned intelligence. Critics blamed U.S. intelligence agencies for failing to prevent the 9/11 attacks, and then for missing the mark on Iraqi capabilities before the war. In response, Congress ordered a sweeping reorganization of the intelligence community, and scholars began to revisit basic questions: What is the relationship between intelligence and national security? How does it influence foreign policy and strategic decisions? Why does it succeed or fail? This seminar provides an overview of the theory and practice of U.S. intelligence. It details the sources and methods used by collectors, the nature of intelligence analysis, and the relationship between intelligence agencies and policymakers. It also contains a short history of the U.S. intelligence community and evaluates the ongoing efforts to reform it. Finally, it discusses the uneasy role of secret intelligence in a modern democracy.

**POLS W4867 U.S.-Japan Relations 4pts. Semester:** Spring  
**Instructor:** J. Reeves

This course surveys postwar U.S.-Japan relations with a particular emphasis on the areas of economic trade and military security. In each of these areas we will also examine how Japan's East Asian neighbors have influenced the bilateral relationship over time. While focusing on a number of specific case studies of policymaking and political maneuvering, we will investigate how domestic and international forces interact to shape outcomes of relations between the two countries.

**LAW L8784 S. US Civil and Criminal Enforcement of International Cartels 2pts. Semester:** Spring  
**Instructor:** S. Reiss, A. Hemock, E. Hochstadt

U.S. antitrust law imposes harsh civil and criminal penalties on companies and individuals that engage in price-fixing, bid-rigging, or the allocation of customers and markets. Criminal fines imposed by the U.S. Department of Justice against companies have exceeded $1 billion on an annual basis, and individuals have been forced to serve on average more than two years in jail. Follow-on class actions by direct and indirect purchasers seeking treble damages based on joint and several liability, as well as states seeking restitution in their parens patriae capacity, have cost companies hundreds of millions dollars more. The reach of U.S. antitrust criminal and civil enforcement is long and hundreds of companies and individuals operating outside the U.S. have been subjected to tough US scrutiny and sanctions.

This seminar exposes students to U.S. procedural and substantive law in this area, and to how U.S. law operates in a global environment that has multiple aggressive cartel enforcers, including the European Union, the Japan Fair Trade Commission and the Canadian Competition Bureau. The course will cover: the principles of global cartel enforcement; the extraterritorial reach of U.S. antitrust law; the grand jury process for criminal antitrust investigations; the U.S. Department of Justice's leniency program; the criminal exposure faced by companies and individuals depending on the timing of their cooperation; the plea negotiation process to resolve possible criminal charges; the procedure and strategy involved in a multi-jurisdictional cartel investigation; and the civil class action and parens patriae follow-on lawsuits by victims of the cartel behavior from the filing of the lawsuit through its resolution by trial or settlement.

Method of Evaluation (Grading): Paper(s) and in-class performance.

**U.S. DOMESTIC CLASS LIST**

*Policy focused class
**FALL SEMESTER**

**INAF U6236 History of American Ecology & Environment 3 pts. Semester: Fall  Instructor: S. Tjossem**

We will explore various conceptions of nature and ecology in changing ideas of conservation, preservation, the Dust Bowl, the atomic age, growing environmentalism, and the current focus on biodiversity as one route to a sustainable society. We will look at how scientific information has been constructed and used in environmental debates over pollution and overpopulation and will question the utility of distinguishing between "first nature" (untouched by humans) and "second nature" (nature modified by humans). Along the way, we will address connections between environmentalism and nationalism, the relationship between environmental change and social inequality, the rise of modern environmental politics, and different visions for the future of nature.

**PUAF U8232 Seminar in Urban Politics and Policy 3 pts. Semester: Fall  Instructor: E. Fuchs**

All public policy occurs within a political context. The purpose of this seminar is to examine the politics of America's large cities. While we rely on case material from American cities the theoretical and applied problems we consider are relevant to understanding public policy in any global city. Cities are not legal entities defined in the American Constitution. Yet, historically they have developed a politics and policymaking process that at once seems archetypically American and strangely foreign. We will consider whether America's traditional institutions of representation "work" for urban America; how the city functions within our federal system; and whether neighborhood democracy is a meaningful construct. We will also consider the impact of politics on urban policymaking. Can cities solve the myriad problems of their populations under existing institutional arrangements? Are cities really rebounding economically or does a crisis remain in communities beyond the resurgence in many downtown business districts? Do the economic and social factors which impact urban politics and policy delimit the city's capacity to find and implement solutions to their problems? Finally, can urban politics be structured to make cities places where working and middle class people choose to live and work and businesses choose to locate; the ultimate test of their viability in the twenty first century.

**PUAF U4260 Critical Issues in Urban Public Policy 3 pts. Semester: Fall  Instructor: D. Dinkins**

This course is designed to prepare future policymakers to critically analyze and evaluate key urban policy issues in New York. It is unique in offering exposure to both practical leadership experience and urban affairs scholarship that will equip students to meet the challenges that face urban areas. Students will read academic articles and chapters from books dealing with urban politics and policy, and will hear from an exciting array of guest lecturers from the governmental, not-for-profit, and private sectors. Drawing from my experiences as former Mayor of New York City, I will lay out the basic elements of urban government and policymaking, emphasizing the most important demographic, economic, and political trends facing urban areas.

**PUAF U8244 Municipal Finance in the U.S. 3 pts  Semester: Fall  Instructor: J. Liu**

Prerequisites: SIPA U6320 This course examines key municipal finance and fiscal policy issues for government, focusing on New York City as a real-life case study. Students will dive deeply into several aspects of municipal finance, including bread and butter topics of accounting, auditing, capital funding, and investment management. We will also analyze current issues of economic development policy, labor relations, and pension and healthcare cost impact. The class will be joined by guest speakers among the ranks of elected officials, top
city appointees, labor leaders, and private sector professionals who will share firsthand their experience and perspectives. The coursework will entail analysis of current news, participation in public meetings, and formulation and presentation of policy initiatives in view of projected billion-dollar budget deficits.

*PUAF U6132 Politics & Policies, Community Planning & Participation* 3pts  
**Semester:** Fall  
**Instructor:** E. Sheffer

This course will examine the intersections of policy, planning and participation at the community and local level in the United States. The belief in widespread community participation and active civic engagement is basic to the effective operation of the American political democracy. In the planning profession, neighborhood planning has often been viewed as an essential mechanism for citizen involvement, for balanced physical development and beyond to the resolution of economic, political, social and environmental issues. In many ways, neighborhood planning is more important than ever, whether it focuses on urban design and livability or on the local effects of climate change and disaster prevention and sustainability.

**POLS W3290 Voting and American Politics** 3pts  
**Semester:** Fall  
**Instructor:** R. Erikson

Elections and public opinion; history of U.S. electoral politics; the problem of voter participation; partisanship and voting; accounting for voting decisions; explaining and forecasting election outcomes; elections and divided government; money and elections; electoral politics and representative democracy.  
**Additional Graduate Coursework required. Please see US Specialization staff for details.**

**HPMN P8548 Public Health Law** 3 points  
**Semester:** Fall  
**Instructor:** Magda Schaler-Haynes

In this course we explore constitutional law through the lens of public health policy. We examine the relationships and tensions between individual and collective concerns. We evaluate public health issues from an American legal perspective to determine the constitutional soundness of the health promotion objective. In this course we consider multi-disciplinary factors and how they interact with issues of federalism, morality, economics and the politics of science. Readings include case law and related legal materials, in addition to writings by public health practitioners, historians, sociologists, economists and philosophers. Core topics include, among others, constitutional law and major constitutional cases relating to public health, economic analysis in law, tort litigation in public health, historical public health law perspectives, health promotion campaigns, property regulation, privacy protection, various case studies including immunization, civil commitment, infectious disease, tobacco policy and abortion law. Guest speakers provide additional current perspectives from practitioners.

**POLS G6210 Theories and Debates In American Politics** 4 pts  
**Semester:** Fall  
**Instructor:** J. Phillips

This graduate student field survey provides an overview of the scholarly study of American politics. The course has been designed for students who intend to specialize in American politics, as well as for those students whose primary interests are comparative politics, international relations, or political theory, but who desire an intensive introduction to the "American" style of political science. Instructor permission is required before registration. Please contact the instructors for more information.

*ECON W4438 Economics of Race in the U.S.* 3 pts  
**Semester:** Fall  
**Instructor:** B. O’Flaherty

Prerequisites: STAT W1211, ECON W3211 and W3213. ECON W4400 is strongly recommended. What differences does race make in the U.S. economy? Why does it make these differences? Are these differences
things we should be concerned about? If so, what should be done? Examines labor markets, housing markets, capital markets, crime, education, and the links among these markets. Both empirical and theoretical contributions are studied.

AFAS G4080 Topics in the Black Experience: Martin L. King and Radical Democracy 4pts Semester: Fall/Spring Instructor: Obery Hendricks

When Martin Luther King, Jr., proclaimed, “America, you must be born again,” he was speaking in much more than religious or even racial terms. Clearly he had in mind something long sought for but not yet achieved: a truly democratic America ruled by the demos, the people, rather than by the entrenched forces of capital. For King, a “reborn” America meant a radical reconfiguration of the priorities of market-driven capitalism, which he believed distorted the human personality and moral values; a serious consideration of key aspects of democratic socialism, which he felt was crucial for a truly just political economy; a more comprehensive economic safety net that would allow every American to live with dignity and without want; and a body politic and policy-making process based on uncompromising moral principles rather than political expediency. Using King’s writings, sermons, speeches, and historical accounts of his deeds and strategies, as well as key readings in political economy, religion, and basic political theory, we will explore the implications of King’s vision for today and the kinds of policies and social actions implicit in his vision that could make today’s America more politically, socially, and economically just – in other words, a more fair and democratic democracy for all Americans.

LAW L6425 Federal Courts 4 pts. Semester: Fall & Spring Instructor: G. Metzger/H. Monaghan

This course examines the role of the federal courts in the American constitutional system. Specific topics include: congressional power to expand and limit the jurisdiction of Article III courts; constitutional and sub-constitutional doctrines limiting the cases and controversies that may be heard in Article III courts; the relationship between federal and state courts and between federal and state law; the federal courts' power to make "federal common law"; principal means of enforcing federal law against state and federal officers; doctrines of federal and state governmental immunity; and the law of federal habeas corpus (both in the context of post-conviction review and in the context of executive detention). Special approval of Law School Registration Services Required.

A&HH 4070 History of Education in the US 2 or 3 pts. Semester: Fall Instructor: F Soumakis

Considers the development of American education in the context of American social and intellectual history.

Law L6132 American Constitutional Law 3 pts. Semester: Instructor: M Barenberg

*Political Science G8265 Political Inequality in the U.S. 4 pts Semester: Fall Instructor: R Erikson
Prerequisites: Instructor’s permission prior to registration

A current topic of interest in political and academic circles is inequality, both as economic inequality (which is growing) and political inequality, which contributes to economic inequality. This seminar focuses on political inequality. It asks whether political influence is equally represented in the United States; if not, why not, and what can be done for reform?

Women’s Studies W4303 Advanced Topics: Gender Justice 4 pts Semester: Fall Instructor: N Tadiar
Study of the role of gender in economic structures and social processes comprising globalization and in political practices of contemporary U.S. empire. This seminar focuses on the ways in which transformations in global political and economic structures over the last few decades including recent political developments in the U.S. have been shaped by gender, race, sexuality, religion and social movements.

*PUAF U8206 Advocacy & Legislative Process 1.5 pts Semester: Fall Instructor: S Nemerovski

Notwithstanding the admonition to avoid viewing the making of sausages and legislation, it is highly probable that SIPA graduates will find their careers inextricably linked with government, politics and/or law. It is also highly probable that SIPA graduates will directly or indirectly engage in advocacy designed to either pass or defeat legislation. The dreaded "L" word: Lobbying. Accordingly, it is important to have an understanding of how these disciplines intersect, the process of lawmaking, the role of advocacy and the tools needed to navigate successful outcomes. Unfortunately, the abbreviated nature of the course does not allow for a real time laboratory experience. In the alternative, we will use simulation exercises as learning tools for projects designed to replicate strategic plans for passing legislation. Upon completion of the course, students should expect to gain (1) a thorough, behind the curtain understanding of both the legislative process and the political process as it relates to governing, (2) working knowledge of strategies involved in successfully passing or defeating legislation, and (3) negotiating and strategic planning skills related to advocacy, particularly within the context of nonprofit organizations.

SOSC P8745 Social and Economic Determinants of Health 3pts Semester: Fall Instructor: K Hopper

Disparities in health and illness related to social and economic inequality in the U.S. Theoretical and empirical research on factors linked to class, gender, racial and ethnic differences that have been hypothesized to explain the generally poorer health and higher rates of mortality among members of socioeconomically disadvantaged groups. Concepts, theories and empirical evidence will be examined to expand our understanding of the impact of structural factors on health behavior, lifestyles and outcomes.

SOSC P6712 Introduction to Health Advocacy 3pts Semester: Fall Instructor: M Chowkwanyun

This course will focus on the relationship of public health policy to practice, with an emphasis on learning how to become effective advocates. The course will focus on how public health policies, practices and ethics are developed, with particular attention to the wide range of constituencies, perspectives, and tools that impact policies.

Using case studies, students will examine a number of early public health challenges that shaped our current policies and institutional structures (i.e. typhoid, lead paint, HIPAA privacy, HIV/AIDS), and then explore a range of emerging issues (i.e. genetics, local smoking bans/nutritional regulations, drug-resistant TB, HPV, bioterrorism) confronting both the U.S. and the global community. The goal is to understand the wide range of voices and factors that influence policy, and translate that knowledge into practice. Students will participate in a mock legislative hearing at the end of the semester, develop testimony and "testify" as part of a final project.

The class will create and implement a public health campaign, with the goal of impacting policy in New York City. The topic will be assigned the first day of class, and we will work as a team throughout the semester to conduct research, develop communications materials, meet with city officials and local groups, and recommend and advocate a change in policy/practice that impacts the health of city residents.
HPMN P8584 Transforming the Delivery of Healthcare Services 1.5 pts Semester: Fall Instructor: J Rowe  
Prerequisites: P6530 or Health Systems core studio

This course provides an advanced, critical analysis of the delivery and payment of healthcare services in the U.S. with a specific focus on actions innovative healthcare providers and health insurers are taking to improve the quality of patient care, manage the escalating costs of providing such care, and enhance business performance. It will analyze the attractiveness and feasibility of new approaches to address the challenges facing providers, payers and patients operating in an inefficient, misaligned, and fragmented healthcare system. Particular focus will be given to the impact of the 2009 HITECH Act as well as the Affordable Care Act (ACA) of 2010. There will be guest lectures by a variety of major leaders in healthcare business and policy. The course will be useful for students interested in careers in health system management, health insurance, HCIT, healthcare consulting & banking, private equity, investment management, health policy, entrepreneurship in the healthcare services sector and pharmaceuticals, medical devices & diagnostics.

*HPMN P8575 Cross-National Health Policy and Management 1.5 pts Semester: Fall Instructor: M Gusmano  
Prerequisites: P6530 or Health Systems studio core

Modern industrial democracies face a range of common problems in their health care systems. These include demographic and technological pressures on costs, rising expectations of consumers, the assimilation into medical and policy practice of rapidly growing knowledge about the system's performance, and the tensions that arise when swollen public budgets, slow economic growth, and rising health care costs converge. These nations face these common pressures in quite diverse ways, however. Their responses vary with the historical, cultural, legal, social, and political character of individual countries, and embody significant strategic differences in decisions about coverage, provider payment, funding, and more.

In this course we survey the policy responses of a range of nations to the strains imposed by the evolution of modern health care systems. We isolate the most salient pressures for policy change, trace the debates over and emergence of major strategic options, seek to explain why nations differ in their policy choices, explore the pros and cons of some of these approaches, and draw implications for U.S. policy debates. Students should leave the course with an enhanced understanding of the range of strategic responses to the major policy problems facing modern societies, and this understanding should help them to comprehend more fully both the dynamic environment in which they work and the complexities of health care reform.

*HPMN P8570 Drugs, Devices & Public Health: Policy & Management Issues 1.5pts Semester: Fall  
Instructor: L Marchand

This is a course in medical technology, with special focus on pharmaceutical and medical device products, in seminar format, for both management and policy students. This course focuses on the public health challenges which arise from the cost of medical technology innovations, such as medical devices and pharmaceuticals, from both management and policy perspectives. This course will explore policies and proposals behind the growth of pharmaceutical and medical devices and their impact on the cost of the healthcare system. This course will also prepare students for the management challenges which arise from the use of expensive medical technologies. The course will detail the coverage, reimbursement and commercialization of medical technology. The course will draw upon current events in the industry to provide tangible examples of the issues involved from both a policy and management perspective.

Policy discussions will center on evaluating the benefit of programs such as comparative effectiveness, consider the liability of manufacturers, and assess methods of funding the development of new technologies.
Management issues will include reviewing institutional decision making related to the adoption of new technologies (e.g. profit maximization, technological preeminence, and clinical excellence) and construction of models to determine how a hospital should evaluate decisions about making capital investments in new medical technology.

**HPMN P6508 Health Policy and the Political System 3pts Semester:** Fall **Instructor:** L Brown

Why does the government play such a central role in the health of its citizens? What factors unique to American politics have given us the healthcare system we currently have, and how much change can be accomplished within our philosophical and ethical confines? How do political changes yield policy shifts - or not? This course analyzes the role of major institutions - the central government, the federal system, the private sector, interest groups, and so on - in formulating and implementing health policy in the United States. We will discuss underlying normative issues and crossnational perspectives on healthcare to situate American healthcare policy along a broader global political spectrum, and attempt to forecast what changes are likely - or unlikely - to occur. Topics will include political history, policy formation and recommendations, market forces and economic influences, and more.

**HPMN P6530 Issues and Approaches in Health Policy and Management 3pts Semester:** Fall **Instructor:** L Brown

How is the health care system organized? Who pays the bill? Why have efforts to enact national health insurance failed? What role does government now play in the US health care system, and how do different levels of government share these tasks? Contrary to many perceptions, the fervent debate of these questions is not a recent phenomenon; these are issues that have been argued vigorously throughout American political history. Exploring these debates is critical both to the development of public health policy and the management of delivery systems.

This course focuses on policy and management issues that affect all health care practitioners. We will examine, among other topics, the historical foundations of the American health care system, the rise of managed care, the make-up of the healthcare workforce, the key issues on the nation’s long-term care policy agenda, and ways in which government can encourage good quality care. This introductory course is intended for MHA students and serves to fulfill a core course requirement in Health Policy and Management.

**HPMN P8520 Healthcare Ethics: Development and Management of Public Policy 2pts Semester:** Fall **Instructor:** H Butts **Prerequisites:** P6530 or Health Systems studio core

This course will look at various ethical issues in healthcare and examine the ways in which such topics are examined, discussed and resolved through the lens of policy, management and law. Issues from how healthcare costs are allocated to patient and human rights to cases of research and how laws, public policy and society shape medical ethics, will be explored. Issues regarding the intersection of policy, the legal system and management as they relate to ethical concerns within healthcare and the healthcare system will also be examined.

**SPRING SEMESTER**

**PUAF U4400 Campaign Management in the U.S. 3 pts. Semester:** Spring **Instructor:** K. Jean-Pierre
Together we are going to learn how to plan, manage, and execute the major elements of a modern American campaign using skills that can be applied to all levels of the electoral process. Although this is a course focusing on practical competence, empirical political theory and relevant political science will be applied to our work. Guest lecturers, simulations, and additional materials such as videos and handouts will augment the course. When we are done, you will know what you need to do, and where you need to turn, in order to effectively organize an election campaign. The curriculum is ambitious, specialized, and task-specific. This is not a course in political science, but rather a hands-on, intensive training seminar in campaign skills. By May, you will be able to write a campaign plan, structure a fundraising effort, hire and work with consultants, plan a media campaign (both paid and unpaid), research and target a district, structure individual voter contact, use polling data, understand the utility of focus groups, write press releases, conduct advance work on behalf of your candidate, manage crises, hire and fire your staff, and tell your candidate when he or she is wrong. My aim is to make you competent and eminently employable in the modern era of advanced campaign technology. For the purposes of this class, you will design a campaign plan for the 2005 NYC Mayoral race. To make this more interesting (and realistic), you will be provided with information and situations throughout the semester that will require you to plan, anticipate, and adapt your campaign plan to the changing realities inherent to every campaign.

INAF U6512 Data Driven Approaches for Campaigns and Advocacy 3pts Semester: Spring Instructor: M. Steitz

Prerequisites: Basic statistics and facility with spreadsheets. This class will focus on the proper understanding and use of a wide range of tools and techniques involving data, analytics, and experimentation by campaigns. We will study evolutions and revolutions in data driven advocacy and campaigns, starting with polling and continuing through micro-targeting, random controlled experiments, and the application of insights from behavioral science. Our primary focus will be on developments in US political and advocacy campaigns, but we will also examine the uses of these tools in development and other areas. The course is designed to provide an informative but critical overview of an area in which it is often difficult to separate hype from expertise. The purpose of the course is to prepare students to understand the strengths and limitations of Big Data and analytics, and to provide concrete and practical knowledge of some of the key tools in use in campaigns and advocacy. Students will be expected to examine the use of data in practical case studies and distinguish between proper and improper uses.

A&HH 4070 History of Education in the United States 2 or 3 pts. Semester: Spring Instructor: F. Soumakis

Considers the development of American education in the context of American social and intellectual history.

*PUAF U8238 Practical Problems - Urban Politics Seminar 3 pts. Semester: Spring Instructor: D. Dinkins

The focus of this upper-level graduate course is New York City government and politics. In this course future urban policy makers will learn from guest lectures by leaders with extensive practical experience in New York City politics and policy, from academic scholarship and policy research in urban affairs, and from their own participation in an applied policy analysis project.

*PUAF U8250 Governing the Twenty First Century City 3 pts. Semester: Spring Instructor: E. Fuchs
THIS COURSE WILL COUNT TOWARDS THE SPECIALIZATION IF YOU DO YOUR TERM PROJECT ON AN AMERICAN CITY

This course will examine the linkages between urban governance structures and an economically successful democratic city. We will consider the particular policy challenges that confront both developed and developing cities in the 21st century. It will be important to understand the institutional political causes of urban economic decline, the unique fiscal and legal constraints on city governments as well as the opportunities that only cities offer for democratic participation and sustainable economic growth. The course will draw on case material from primarily American cities and from other developing and developed cities around the globe. It is important to keep in mind that creative policy solutions to the problems of urban economic sustainability may be found in small towns, in rural areas, in private businesses or in other global cities. The utility of "importing" ideas and programs rests on a practical understanding of politics in that city or community and an effective implementation strategy. Our objective in this course is not simply to understand the challenges to governing the 21st century city but also the policies that promote effective urban governance and economic sustainability.

*PUAF U8243 The Politics and Policies of Public Pension Funds, 1.5 pts. Instructor: Joyce Miller

This course is designed for students interested in the financial and budget issues confronting state and local government officials. Across the country pension funds are underfunded and require substantial financial contributions from hard-pressed state and local governments. The course will address the financial and political challenges faced by public pension funds today. It will cover the financial concepts that underlie pension fund investment strategies and the politics surrounding pension funds. The primary focus will be the New York State and New York City pension funds but other major funds, such as CalPERS, CalSTRS, Chicago and Detroit will also be discussed.

INAF U8910 Food, Farming & Famine: Struggles for Sustainability 3 pts. Semester: Spring Instructor: S. Tjossem

U.S. agricultural practice has been presented as a paradigm for the rest of the world to emulate, yet is a result of over a century of unique development. Contemporary agriculture has its historical roots in the widely varied farming practices, social and political organizations, and attitudes toward the land of generations of farmers and visionaries. We will explore major forces shaping the practice of U.S. agriculture, particularly geographical and social perspectives and the development and adoption of agricultural science and technology. We will consider how technological changes and political developments (government policies, rationing, subsidies) shape visions of and transmission of agriculture and the agrarian ideal. SIPA: E&E- Environment Policy

SIPA U6320 Budgeting and Financial Management for Government 3pts Semester: Spring Instructor: J. Liu

Public sector budgeting in the US (and arguably at a global level) has become an increasingly contentious issue since the 2008 crisis and subsequent recession. This course will introduce students to the field of budgeting and fiscal management in the public sector. We will look at the special challenges of developing a budget within a political environment and the techniques used for management control. Additional topics may include taxes and other revenues, expenditure control, debt management, audits and productivity enhancement. Lectures will also discuss current events related to public sector budgeting on the local and state level. The course seeks to provide students with practical knowledge on budgetary decision-making. Drawing from both theory and case studies, students will acquire practical skills to help them design, implement and assess public sector budgets. The practical nature of the subject requires active participation from students, meaning they will engage in hands-on
assignments such as periodical debates, case analyses and a budget cycle simulation. By the end of the semester, students are expected to a) conduct in-depth budgetary analyses, and b) formulate policy recommendations.

**POLS G8236 Themes in American Political Development 4 pts Semester: Spring Instructor: I. Katznelson**

Instructor permission required before registration. The colloquium audits work achieved under the rubric of 'American Political Development' and looks ahead to possibilities for future research. APD's concepts, premises, substantive themes, and silences will be considered, including the subfield's engagement with history and temporality, its attempts to place the United States in comparative and international perspective, and its approaches to ideas, institutions, regimes, interests, and preferences.

***HPMN P8532 Mental Health Policy and Management 1.5 points Semester: Spring Instructor: Myla Harrison***

This course will provide an overview of the history of mental health policy in the United States, the nature of mental illness and effective intervention, and the elements of mental health policy. We will discuss the components of the mental health service system, mental health finance, the process of policy making, population-based mental health policies, and mental health in health policy reform. Students are expected to be able to understand the range of mental health illnesses/populations, to explain the concerns about quality, access, and cost of mental health services as well as the workings of policy mechanisms such as financing as they are applied to mental health. They are also expected to understand mental health policy considerations in current health care reform debates.

**LAW L6213 American Legal History 3pts Semester: Spring Instructor: C. Duffy Ponsa**

This course will take up selected topics in the history of American law, from the colonial era to the latter twentieth century. We will examine the role of law and legal institutions in their historical context, rather than focusing on the development of legal doctrines. Possible topics include the roles of slavery, territorial expansion, immigration, and white supremacy in building a nation; the emergence of the modern legal profession; the end of married women's coverture; and the rise of the U.S. Supreme Court. Throughout, we will ask a series of broad thematic questions concerning the relationship between law and society, and the significance of studying the history of law.

**PUAF U8353 Race Policy & American Politics 3pts Semester: Spring Instructor: C. Greer**

The changing definitions of race in America have been shaped by political institutions for centuries. Now, as since the founding of this nation, the U.S. (and societies abroad) are marked by racial inequality. Because of this persistent reality, politics and race continue to be intertwined. This course explores the various ways in which race and politics intersect (and possibly collide). We will observe how racial inequality - and the efforts to overcome it - affect various facets of American local, state, and national politics. Often, New York City will be the launching point for broader discussions and analyses pertaining to relationships between Blacks, whites, Latinos, and Asians. We will also pay particular attention to the causes of contemporary racial mobilization and to its consequences. We will explore the origins of race as an organizing concept before moving into a discussion of contemporary racial politics and policy. Using themes such as inequality and governance, we will attempt to further discern the institutions which support and perpetuate practices such as disenfranchisement, gentrification, tiered civil rights and liberties, and possibilities for economic and special mobility. We will take up several topics that have engaged students of politics and scholars of policy for the past few decades and examine their relationship to race. These include but are not limited to education, immigration, transportation,
housing, health, elections, social movements, poverty and homelessness, political representation, justice and inequality. We will also dissect these topics in relation to party politics and elections, group consciousness, group conflict and prejudice, political representation, and political unity - and often disunity - among dominant and non-dominant groups. As we do so, we will explore changes as well as continuities in the intersection of race and politics.

**LAW L6408 Advanced Constitutional Law: Religious Liberty** 3pts. **Semester:** Spring **Instructor:** P. Hamburger

The goal of this class is to understand the distinctive character and place of religion and religious liberty in America and, more generally, to understand the range of different possible approaches to religious liberty and their different implications for human relations. The course will begin by examining the First Amendment and the cases decided under it, and it will then explore other versions of the freedom—in distant past, in American history, and in other cultures today. Approximately eight or nine weeks will be spent on Supreme Court cases and the remainder on other materials. The course will thus expand out from relatively doctrinal concerns into a broader consideration of religion, religious liberty, and their role in human society.

This class is open to all types of students, and there are no prerequisites, although some general knowledge of American constitutional law is recommended. Grades will be based on class participation, 14 one-page discussion papers, and an eight-hour take-home exam. The discussion papers should focus on a segment of the required reading for the following week and will be due 5:00 pm the day before the meeting at which the reading will be discussed. Students wishing to write a research paper in lieu of the exam must do work based on original research in primary sources on a subject to be chosen by the student with the permission of the teacher. Ordinarily, the paper should be about 15 pages long, but with the permission of the teacher, a student may substitute a paper of about 25 pages for an extra academic credit that must be registered separately. Either paper can earn a Writing Credit, and the longer paper can earn a Major Writing Credit.